

## Table of Contents

INTRODUCTION TO THE 52ND YEARBOOK <i>Malcolm P. Douglass</i> .....	v
LITERACY BEGINS AT HOME <i>Nancy Larrick</i> .....	1
LITERACY - SIGNS FOR OUR TIMES <i>Lil Tompson</i> .....	18
DIVERSITY AND ITS DISCONTENTS <i>Arturo Madrid</i> .....	32
MAY WE ALWAYS HEAR THE BELL: THE TEACHING OF ELEMENTARY READING THROUGH LITERATURE <i>Marilyn Hanf Buckley</i> .....	48
RECOGNITION OF MERIT AWARD <i>Mary Pierson</i> .....	64
ACCEPTANCE STATEMENT <i>Judy Viorst</i> .....	67
LITERATURE-BASED READING: FROM RESEARCH TO PRACTICE <i>James Zarrillo</i> .....	69
READER RESPONSE: WHAT KIDS THINK REALLY COUNTS <i>Nancy J. Farnan and Patricia R. Kelly</i> .....	82
EMERGENT LITERACY <i>Nancy Brashear</i> .....	99

<b>LITERACY AND THE BILINGUAL CHILD: ENRICHING THE LANGUAGE ARTS PROGRAM THROUGH SPANISH CHILDREN'S LITERATURE</b>	
<i>Joan Sabrina Mims</i> .....	109
<b>THE LEARNING DISABLED ADULT IN THE WORKPLACE</b>	
<i>Marshall H. Raskind</i> .....	126
<b>TEACHING HISTORY AS A STORY WELL TOLD</b>	
<i>Michael James</i> .....	136
<b>ENGLISH VIGNETTES OF CHILDHOOD AND SCHOOLING</b>	
<i>Thomas Marshall Caughron</i> .....	148
<b>LEARNING TO READ IN SCANDINAVIA</b>	
<i>Malcolm P. Douglass</i> .....	165
<b>NOTES ON CONTRIBUTORS</b> .....	176
<b>INDEX TO CONTRIBUTORS 1936-1987</b> .....	179

